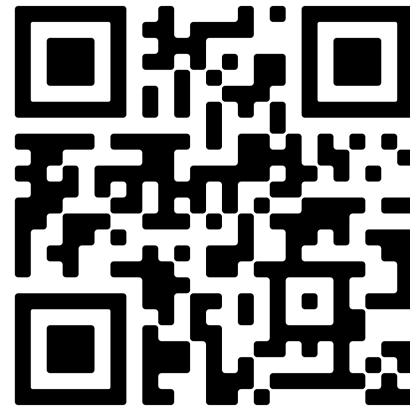




Preventing
Identity Theft
Psalm 139

Eddie Moody

emoody@nafwb.org




Americans' Self-Identification as LGBT, by Generation

	LGBT %		Straight/Heterosexual %	No response %
Generation Z (born 1997-2003)	20.8		75.7	3.5
Millennials (born 1981-1996)	10.5		82.5	7.1
Generation X (born 1965-1980)	4.2		89.3	6.5
Baby boomers (born 1946-1964)	2.6		90.7	6.8
Traditionalists (born before 1946)	0.8		92.2	7.1

GALLUP, 2021

Americans' Self-Identified Sexual Orientation or Gender Identity

Which of the following do you consider yourself to be? You can select as many as apply: Straight or heterosexual; Lesbian; Gay; Bisexual; Transgender.

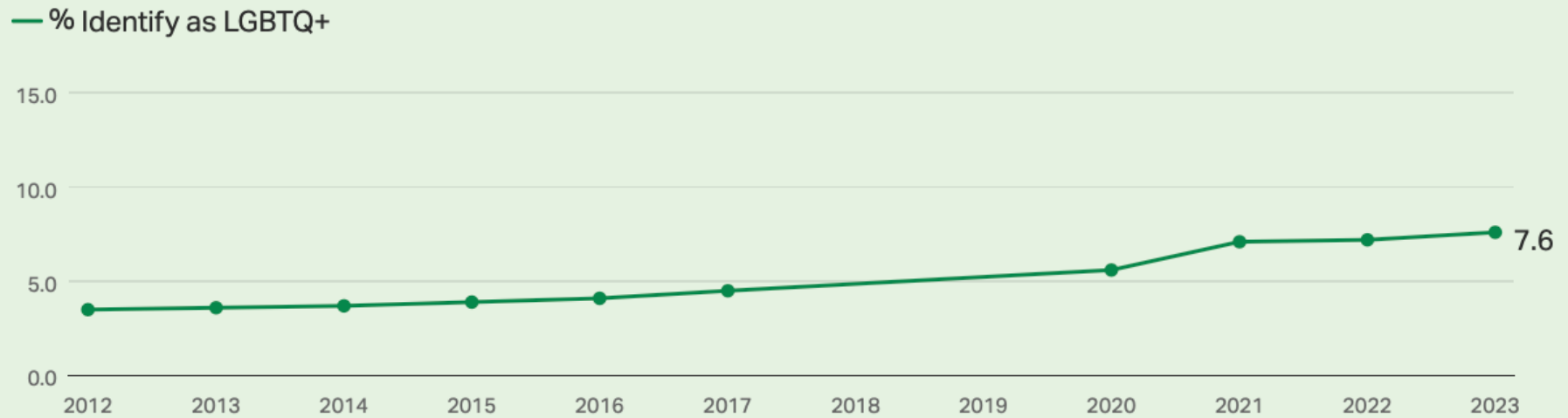
	Among LGBT U.S. adults		Among all U.S. adults
	%		%
Lesbian	13.9		1.0
Gay	20.7		1.5
Bisexual	56.8		4.0
Transgender	10.0		0.7
Other (e.g., queer, same-gender-loving)	4.3		0.3

Percentages total more than 100% because respondents may choose more than one category.

GALLUP, 2021

Americans' Self-Identification as Lesbian, Gay, Bisexual, Transgender or Something Other Than Heterosexual, 2012-2023

Which of the following do you consider yourself to be? You can select as many as apply. Straight or heterosexual; Lesbian; Gay; Bisexual; Transgender



Respondents who volunteer another identity (e.g., queer; same-gender-loving; pansexual) are recorded as "Other LGBTQ+" by interviewers. These responses are included in the LGBTQ+ estimate.

Data were not collected in 2018 and 2019.

2012-2013 wording: Do you, personally, identify as lesbian, gay, bisexual or transgender?

[Get the data](#) • [Download image](#)

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U.S. Adults' Self-Identification as LGBTQ+, by Generation, 2023

Figures are the percentage who consider themselves to be Lesbian; Gay; Bisexual; Transgender or something other than heterosexual.

Generation

%

Generation Z (born 1997-2012)

22.3

Millennials (born 1981-1996)

9.8

Generation X (born 1965-1980)

4.5

Baby boomers (born 1946-1964)

2.3

Silent Generation (born 1945 or earlier)

1.1

Based on aggregated data from 2023 Gallup telephone polls.

[Get the data](#) • [Download image](#)

GALLUP

LGBTQ+ Identity, by Gender and Generation, 2023

Which of the following do you consider yourself to be? You can select as many as apply. Straight or heterosexual; Lesbian; Gay; Bisexual; Transgender

	Generation Z	Millennial	Generation X	Baby Boomers	Silent Generation
	%	%	%	%	%
Women					
Total LGBTQ+	28.5	12.4	4.7	1.9	0.8
Lesbian	5.4	2.5	1.4	1.2	0.3
Gay	0.9	0.5	0.1	0.2	0.0
Bisexual	20.7	9.0	2.8	0.4	0.1
Transgender	2.1	0.4	0.1	0.0	0.4
Other LGBTQ+	0.8	0.4	0.2	0.1	0.0
Men					
Total LGBTQ+	10.6	5.4	3.5	2.7	1.2
Lesbian	0.1	0.1	0.0	0.1	0.0
Gay	2.8	2.3	2.3	1.8	0.9
Bisexual	6.9	2.5	0.7	0.7	0.2
Transgender	0.9	0.3	0.3	0.2	0.0
Other LGBTQ+	0.3	0.3	0.1	0.0	0.0

Sum of categories may exceed the total because respondents can choose multiple identities.

Birth years for each generation: Generation Z (1997-2005), millennials (1981-1996), Generation X (1965-1980), baby boomers (1946-1964), Silent Generation (1945 and earlier).

Based on aggregated data from 2023 Gallup telephone polls.

Results for nonbinary respondents are not shown due to insufficient sample sizes.

[Get the data](#) • [Download image](#)

GALLUP

New Challengers



Judith Butler



Sandy Stone



Susan Stryker



Gayle Rubin



King David

Reigned from 1010-970 B.C.

- +
- • Now among these were of the children of Judah, Daniel, Hananiah, Mishael, and Azariah:

Daniel 1:6



Daniel =
God is my
judge

Judge me, O LORD; for
I have walked in mine
integrity: I have trusted
also in the LORD;
therefore I shall not slide.
Psalm 26:1

Hananiah=
Yah has been
gracious

The Lord is merciful
and gracious, slow to
anger, and plenteous
in mercy.

Psalm 103:8

Michael =
Who is what
God is?

Who is like unto
the Lord our God,
who dwelleth on
high,
Psalm 113:5

Azariah =Yah
is my *help*

Behold, God is mine
helper: the Lord is
with them that
uphold my soul.


Psalm 54:4

+
o

• Unto whom the prince of the eunuchs gave names: for he gave unto Daniel the name of Belteshazzar; and to Hananiah, of Shadrach; and to Mishael, of Meshach; and to Azariah, of Abednego.

Daniel 1:7

+
• o



Get to
know God,
He knows
you

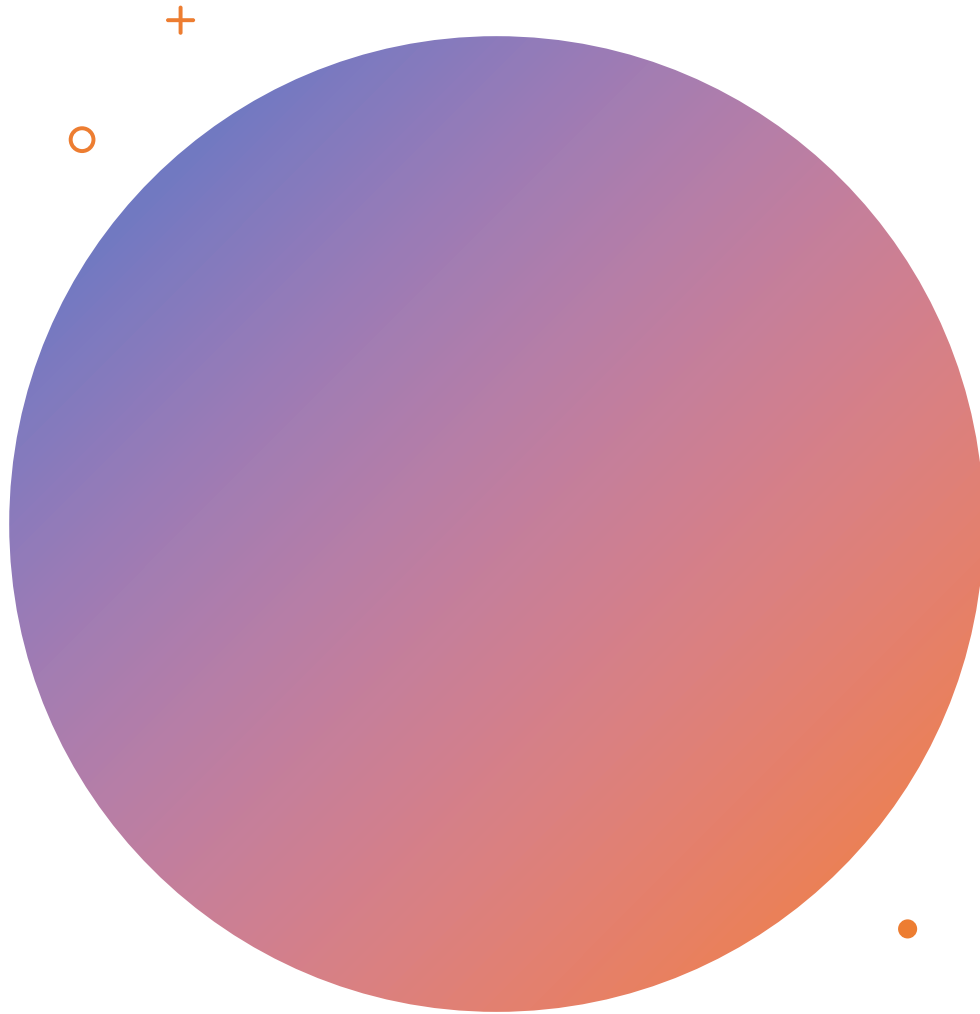
139 O lord, thou hast searched me, and **known** me.

² Thou **knowest** my downsitting and mine uprising, thou understandest my thought afar off.

³ Thou compassest my path and my lying down, and art acquainted with all my ways.

⁴ For there is not a word in my tongue, but, lo, O Lord, thou **knowest** it altogether.

Psalm 139:1-4



139 O lord, thou hast searched me, and **known** me.

² Thou **knowest** my downsitting and mine uprising, thou **understandest** my thought afar off.

³ Thou **compassest** my path and my lying down, and art **acquainted** with all my ways.

⁴ For there is not a word in my tongue, but, lo, O Lord, thou **knowest** it altogether.

Psalm 139:1-4

When you read the Bible, consider:

What did this passage mean to the original hearers?

What is the timeless principle?

What does it teach me about God?

Based on this passage, how can I apply it?

Mishael = *Who* is what God is?

Who is like unto the Lord our God, who dwelleth
on high,

Psalm 113:5





Let God
help you

Thou hast beset
me behind and
before, and laid
thine hand
upon me.

Psalm 139:5

Azariah =Yah is my *help*

Behold, God is mine helper: the Lord is with them that uphold my soul.

Psalm 54:4





Appreciate
God

Such knowledge
is too wonderful
for me; it is high,
I cannot attain
unto it.

Psalm 139:6






Remember,
God is
everywhere

⁷ Whither shall I go from thy spirit? or whither shall I flee from thy presence?

⁸ If I ascend up into heaven, thou art there: if I make my bed in hell, behold, thou art there.


⁹ If I take the wings of the morning, and dwell in the uttermost parts of the sea;
Psalm 139:7-9



Daniel = God is my *judge*

Judge me, O LORD; for I have walked
in mine integrity: I have trusted also in
the LORD; therefore I shall not slide.

Psalm 26:1




Remember,
God is
everywhere,
and He helps
in all
situations

¹⁰ Even there shall thy hand lead me, and thy right hand shall hold me.

¹¹ If I say, Surely the darkness shall cover me; even the night shall be light about me.

¹² Yea, the darkness hideth not from thee; but the night shineth as the day: the darkness and the light are both alike to thee.

Psalm 139:10-12



+
◦ Why
• does
God
know us
so well?

¹³ For thou hast possessed my reins: thou hast covered me in my mother's womb.

¹⁴ I will praise thee; for I am fearfully and wonderfully made: marvellous are thy works; and that my soul knoweth right well.

¹⁵ My substance was not hid from thee, when I was made in secret, and curiously wrought in the lowest parts of the earth.

Psalm 139:13-15

¹³ For thou hast possessed
my reins: thou hast covered
me in my mother's womb.

¹⁴ I will praise thee; for I am
fearfully and wonderfully
made: marvellous are thy
works; and that my soul
knoweth right well.

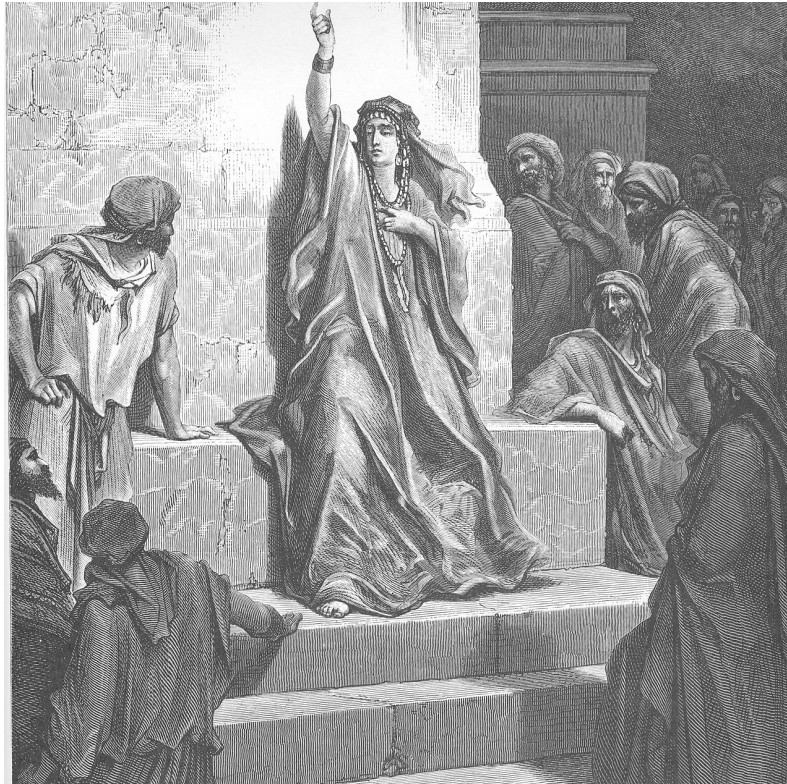
¹⁵ My substance was not
hid from thee, when I was
made in secret, and
curiously wrought in the
lowest parts of the earth.

Psalm 139:13-15





David Playing The Harp Before Saul - Ivan Tvorozhnikov



Deborah portrayed in [Gustave Doré's illustrations for *La Grande Bible de Tours* \(1865\)](#)

+

•

○

Embrace

God's
design

Thine eyes did see my
substance, yet being
unperfect; and in thy
book all my members
were written, which in
continuance were
fashioned, when as yet
there was none of them.

Psalm 139:16

How has God designed us?

- In His image

²⁶ And God said, Let us make man in our image, after our likeness: and let them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creepeth upon the earth.

²⁷ So God created man **in his own image**, in the image of God created he him; male and female created he them. ²⁸ And God blessed them, and God said unto them, Be fruitful, and multiply, and replenish the earth, and subdue it: and have dominion over the fish of the sea, and over the fowl of the air, and over every living thing that moveth upon the earth.

Genesis 1:26-28

How has God designed us?

- In His image
- Gender

²⁶ And God said, Let us make man in our image, after our likeness: and let them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creepeth upon the earth.

²⁷ So God created man in his own image, in the image of God created he him; **male and female created he them.** ²⁸ And God blessed them, and God said unto them, Be fruitful, and multiply, and replenish the earth, and subdue it: and have dominion over the fish of the sea, and over the fowl of the air, and over every living thing that moveth upon the earth.

Genesis 1:26-28

How has God designed us?

- Gender roles
- Marriage

²¹ And the Lord God caused a deep sleep to fall upon Adam, and he slept: and he took one of his ribs, and closed up the flesh instead thereof;

²² And the rib, which the Lord God had taken from man, made he a woman, and brought her unto the man.

²³ And Adam said, This is now bone of my bones, and flesh of my flesh: she shall be called Woman, because she was taken out of Man.

²⁴ Therefore shall a man leave his father and his mother, and shall cleave unto his wife: and they shall be one flesh.

²⁵ And they were both naked, the man and his wife, and were not ashamed.

Genesis 2:21-25

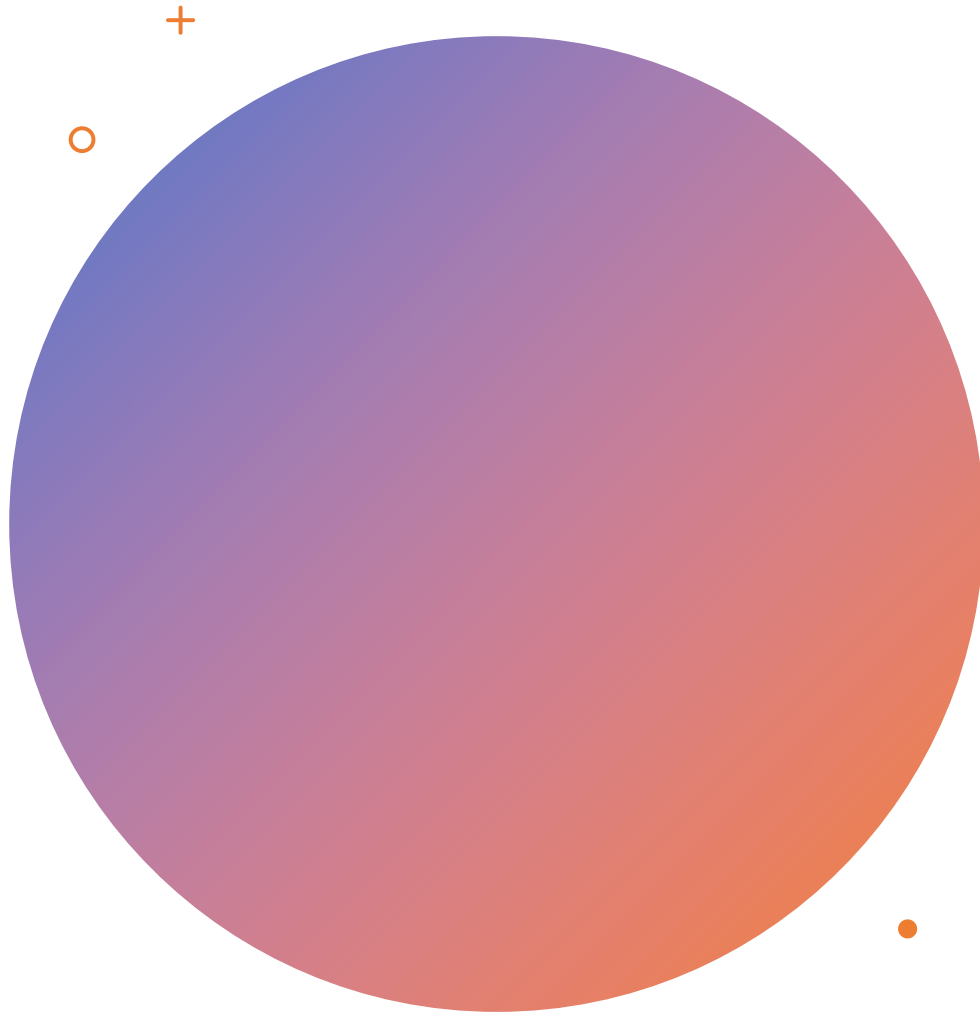
How has God designed us?

- Parenthood

²⁶ And God said, Let us make man in our image, after our likeness: and let them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creepeth upon the earth.

²⁷ So God created man in his own image, in the image of God created he him; male and female created he them. ²⁸ And God blessed them, and God said unto them, **Be fruitful, and multiply**, and replenish the earth, and subdue it: and have dominion over the fish of the sea, and over the fowl of the air, and over every living thing that moveth upon the earth.

Genesis 1:26-28



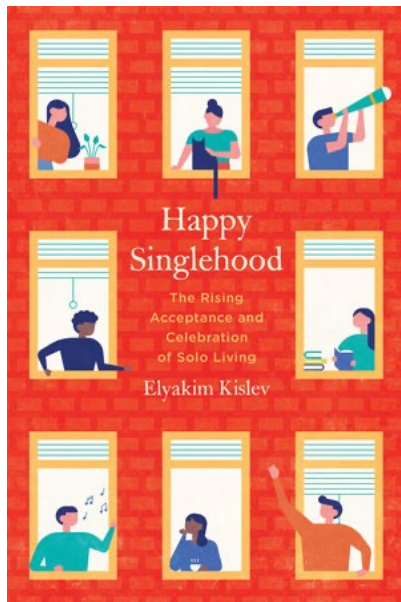
17 How precious also are thy thoughts unto me, O God! how great is the sum of them!

18 If I should count them, they are more in number than the sand: when I awake, I am still with thee.

Psalm 139:17-18



What are the messages of the enemies of God?



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How are humans different from other animals?

Submitted By: Malcolm
Grade Level: 10
Answered by: Karla Moeller

There are many similarities between humans and other animals that you may have noticed. Humans and animals both eat, sleep, think, and communicate. We are also similar in a lot of the ways our bodies work. But we also have a lot of differences. Are there any differences that set humans apart, uniquely, from all other animals?

Some people think that the main differences between humans and other animal species is our ability of complex reasoning, our use of complex language, our ability to solve difficult problems, and introspection (this means describing your own thoughts and feelings). Others also feel that the ability for creativity or the feeling of joy or sorrow is uniquely human. Humans have a highly developed brain that allows us to do many of these things. But are these things uniquely human? First, let's get into the fuzzy part of that question.

There are a lot of things that humans think are true about animals and animal behavior, but some of these ideas are problematic. Sometimes, when we do tests on animal behavior, we use tests that apply to animals like humans, and we expect animals to perform in a similar way if they have similar abilities. For example, the mirror test is used to see if animals have awareness of themselves as the image that they see in a mirror. If a mark is placed on the animal, they should show signs of knowing that the mark is on their body. Maybe they try to rub it off with their hands or, if they can't use their limbs that way, they may move their body a bit to see the mark better.




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A baboon is being given a mirror test. Image by Moose Blank via Wikimedia Commons.

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7 reasons people shouldn't have children, according to science

Rachel Gillett Nov 27, 2017, 4:12 PM CST



If you're trying to decide if you should have kids, these studies could help. debasige/Shutterstock.com

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My Words to Victor Frankenstein Above the Village of Chamounix: Performing Transgender Rage

By Susan Stryker

[Note from Anne Lawrence: "My Words..." is not always easy reading. If you are tempted to skip any of it, at least read the [final three paragraphs](#) -- some of the most moving writing about transsexualism you'll find anywhere.]

INTRODUCTORY NOTES

The following work is a textual adaptation of a performance piece originally presented at "Rage Across the Disciplines," an arts, humanities, and social sciences conference held June 10-12, 1993, at California State University, San Marcos. The interdisciplinary nature of the conference, its theme, and the organizers' call for both performances and academic papers inspired me to be creative in my mode of presenting a topic then much on my mind. As a member of Transgender Nation -- a militantly queer, direct action transsexual advocacy group ---I was at the time involved in organizing a disruption and protest at the American Psychiatric Association's 1993 annual meeting in San Francisco. A good deal of the discussion at our planning meetings concerned how to harness the intense emotions emanating from transsexual experience -- especially rage -- and mobilize them into effective political actions. I was intrigued by the prospect of critically examining this rage in a more academic setting through an idiosyncratic application of the concept of gender performativity. My idea was to perform self-consciously a queer gender rather than simply talk about it, thus embodying and enacting the concept simultaneously under discussion. I wanted the formal structure of the work to express a transgender aesthetic by replicating our abrupt, often jarring transitions between genders -- challenging generic classification with the forms of my words just as my transsexuality challenges the conventions of legitimate gender and my performance in the conference room challenged the boundaries of acceptable academic discourse. During the performance, I stood at the podium reading and speaking to the audience.

Edited by Jules Joanne Gleeson
and Elle O'Rourke

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GENDER
MARXISM**



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Blair Peters, M.D. (he/they)

Assistant Professor of Surgery

Assistant Professor of Surgery, Division of Plastic and Reconstructive Surgery, School of Medicine

Expertise: Plastic and Reconstructive Surgery

Special focus: Gender Affirming Surgery, Peripheral Nerve Disorders

Accepting new patients



4.8 out of 5

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The Gender Self-Report: A Multidimensional Gender Characterization Tool for Gender-Diverse and Cisgender Youth and Adults

John F. Strang^{1,2}, Gregory L. Wallace³, Jacob J. Michaelson⁴, Abigail L. Fischbach¹, Taylor R. Thomas⁴, Allison Jack⁵, Jerry Shen¹, Diane Chen^{6,7}, Andrew Freeman⁸, Megan Knauss¹, Blythe A. Corbett⁹, Lauren Kenworthy^{1,2}, Amy C. Tishelman¹⁰, Laura Willing^{1,2}, Goldie A. McQuaid⁵, Eric E. Nelson¹¹, Russell B. Toomey¹², Jenifer K. McGuire¹³, Jessica N. Fish¹⁴, Scott F. Leibowitz¹⁵, Leena Nahata^{11,16}, Laura G. Anthony¹⁷, Graciela Slesaransky-Poe¹⁸, Lawrence D'Angelo¹⁹, Ann Clawson^{1,2}, Amber D. Song¹, Connor Grannis¹¹, Eleonora Sadikova¹, Kevin A. Pelphrey²⁰, GENDAAR Consortium²⁰, Michael Mancilla¹⁹, Lucy S. McClellan¹, Kelsey D. Csumitta¹, Molly R. Winchenbach¹, Amrita Jilla¹, Farrokh Alemi²¹, and Ji Seung Yang²²

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²² Department of Human Development and Quantitative Methodology, University of Maryland College of Education



James Nicholas
Pritzker

Gender Development Program

Gender development services at Lurie Children's are outpatient services aimed at supporting the physical, mental and social health of patients and their families as youth progress through gender identity development. As specialists in pediatric and adolescent gender development, we recognize that when it comes to providing effective care, each patient and family has unique needs. Therefore, our goal is to keep our families informed of their treatment options, supporting them with medical and behavioral health care along the way.



Patients come to our gender identity clinic to receive high-quality, family-centered care. New patients may begin care with us up to age 22. Patients may continue services in our programs until their 25th birthday.

Our patients generally fall within one or more of the following groups:

- **Gender expansive or gender non-conforming children:** Children and adolescents who exhibit behavior that is not typical of their assigned birth sex.
- **Gender-questioning youth:** Children and adolescents who are questioning their gender identities (e.g., "I was born a girl, but I wonder if I'm really a boy?").
- **Transgender and gender-fluid youth:** Children and adolescents who identify as a gender different from their assigned birth sex (e.g., "I was born a girl, but I am really a boy").

Gender Development Program

Clinical Services

Resources



Educational Programs About Gender

Growing Up Trans: A FRONTLINE Documentary

In 2015, Lurie Children's Gender and Sex Development Program was featured in a FRONTLINE documentary about transgender children, called Growing Up Trans.

Visit PBS.org to [watch the documentary](#) and [read supplemental materials](#).

Gender Revolution: A National Geographic Series

Katie Couric hosts a documentary and series of interviews with transgender children, teens and adults, and scientific explanations of what it means to be intersex.

Visit NationalGeographic.com to [watch the series](#) and [read the January 2017 issue of the magazine](#).

Teachers and parents who want to discuss the series can [download a helpful discussion guide](#).

Legal Name & Gender Marker Change for Transgender Youth

Having a legal name or gender marker change can be an important step in the transition process for transgender youth. Because of this, Lurie Children's has created a guide to help educate on the impact of legal name and gender marker changes for transgender and gender nonconforming youth.

- [Lurie Children's Name and Gender Marker Change Guide](#)
- [Transformative Justice Law Project](#)

Gender Development Resources

[The List](#), a resource list brought to you by The Juniper Center for trans+ folks and the people who support them.

Gender Affirming Clinician's Collaborative

The Gender-affirming Clinician's Collaborative (GCC) is a volunteer-managed network of behavioral health clinicians throughout the Midwest. GCC meets quarterly for peer-based group consultation focused on gender-affirming mental health services offered to gender-nonconforming and trans+ children/adolescents. Meetings occur through a conference call line provided by the Gender and Sex Development Program at Ann and Robert H. Lurie Children's Hospital of Chicago. To join the collaborative, please complete the [Clinician Membership Agreement](#).

In The News

View a list of articles to learn how our work fits into the community and what the media is saying about us.

[READ MORE](#)

Terminology for Discussing Gender

Lurie Children's staff has developed a set of terminology to provide a shared language and context for the concepts of LGBTQ+.

[LEARN MORE](#)

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[How to Support Transgender & Gender-questioning Youth](#)

Named in honor of a resilient Detroit icon, Ruth Ellis Center works to create a supportive environment and community with LGBTQ+ young people



WHO WE ARE

Founded in 1999, Ruth Ellis Center (REC) has established a national reputation for quality and innovation in providing trauma-informed services for lesbian, gay, bi-attractional, transgender and questioning (LGBTQ+) youth, and young adults, with an emphasis on young people of color, experiencing homelessness, involved in the child welfare system, and/or experiencing barriers to health and wellbeing.

It is **our mission**, to create opportunities with LGBTQ+ young people to build their vision for a positive future.

Our vision is a world where LGBTQ+ young people are safe and supported no matter where they go.

> [SUPPORT OUR MISSION](#)



Mark the
enemies of
God

¹⁹ Surely thou wilt slay the wicked, O God: depart from me therefore, ye bloody men.

²⁰ For they speak against thee wickedly, and thine enemies take thy name in vain.

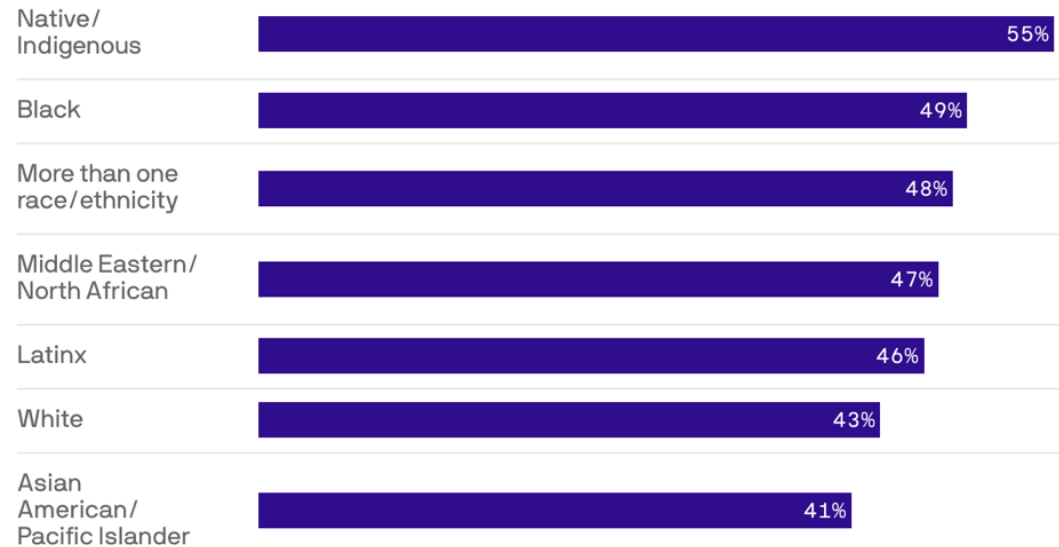
²¹ Do not I hate them, O Lord, that hate thee? and am not I grieved with those that rise up against thee?

²² I hate them with perfect hatred: I **count them** mine enemies.

Psalm 139:19-22

Percentage of U.S. LGBTQ+ youth who have considered suicide in the past year, by race/ethnicity

Based on a survey of 33,993 LGBTQ+ youths ages 13 to 24 conducted Sept. 20 to Dec. 31, 2021



Data: [The Trevor Project](#); Chart: Axios Visuals



Philips Galle Netherlandish After Maarten van Heemskerck 1559



What is
perfect
hatred?

¹⁹ Oh, that You would slay the wicked, O God! Depart from me, therefore, you bloodthirsty men. ²⁰ For they speak against You wickedly; Your enemies take *Your name* in vain.

²¹ Do I not hate them, O Lord, who hate You? And do I not loathe those who rise up against You? ²² **I hate them with perfect hatred**; I count them my enemies.

Psalm 139:19-22



Nebuchadnezzar, William Blake

Hananiah= Yah has been *gracious*

The Lord is merciful and gracious, slow to anger, and plenteous in mercy.

Psalm 103:8





Ask God to
show you

²³ Search me, O God, and
know my heart: try me,
and know my thoughts:

²⁴ And see if there be any
wicked way in me, and
lead me in the way
everlasting.

Psalm 139:23-24



Preventing
Identity Theft
Psalm 139

Eddie Moody

emoody@nafwb.org

